

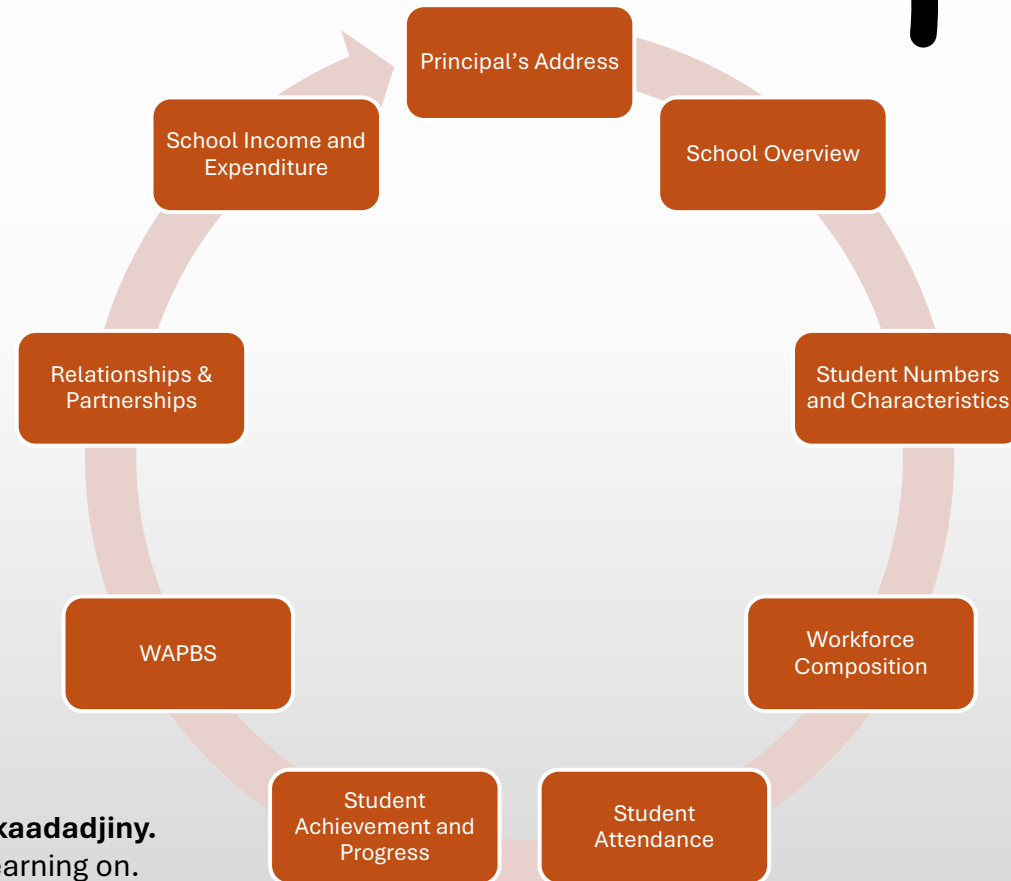
Annual School Report 2025



Our Children – Our Future



Contents



Kaya, wandju nidja Marri Grove Primary School
Hello, welcome here to Marri Grove Primary School.
Ngalak Kaadatj nidja Gnaala Karla Boodja Noongar Boodja ngalak kaadadjiny.
We acknowledge this as Gnaala Karla Boodja Noongar land we are learning on.
Ngalak Kaadatj Noongar birdiya koora wer yeyi
We acknowledge the Noongar Elders of the past and present.

Principal's Address

Kaya and welcome

It is with great pride that I present the 2025 Annual Report for our school community. This report provides an opportunity to reflect on the achievements, growth and progress of our students, staff and wider community over the past year, as well as the impact of our ongoing school improvement efforts.

Throughout 2025, we have maintained a strong focus on high-quality, evidence-based teaching, with an emphasis on explicit instruction and the Science of Reading. This has supported improved student outcomes and strengthened consistency across all classrooms. Our staff have continued to engage in professional learning, ensuring best practice to meet the needs of every student.



Marri Grove
PRIMARY SCHOOL

Our students have demonstrated admirable dedication to their learning, embracing challenges and striving to achieve their personal best. It has been particularly pleasing to see the growth in student engagement, confidence and independence across all year levels. Beyond the classroom, students have participated in a wide range of opportunities including leadership, sporting, cultural and sustainability initiatives, further enriching their educational experience.

At the heart of our school is a strong and supportive community. We value the partnerships we share with our families and recognise the important role they play in their child's education. I thank our parents and caregivers for their continued support and engagement, which contributes significantly to the positive culture of our school.

Our school values of being safe, persevering, accountable, respectful and kind continue to underpin all that we do. These values are evident in the way our students interact, learn and grow each day, and they remain central to our vision: Our Children – Our Future.

As we enter the final year of our Business Plan 2024–2026, we remain committed to continuous improvement, aligning our work with Department priorities and ensuring every student is supported to succeed.

I would like to acknowledge and thank our dedicated staff for their professionalism, passion and unwavering commitment to our students. I also extend my gratitude to our School Board for their governance and support.

Together, we will continue to build a strong, inclusive and high-performing school where every child is known, valued and supported to succeed.

Deb Eke
Principal

Igniting Minds – Strong Hearts – Inspire Greatness

At Marri Grove Primary School, we are proud to nurture a vibrant and inclusive learning community where every child is valued, supported, and inspired to thrive. Located in the heart of Byford, our school is committed to delivering high-quality education in a safe, respectful, and engaging environment.

Marri Grove Primary students were once again provided a comprehensive learning program in 2025 with an emphasis on providing children with access to high quality learning programs that are differentiated to suit their individual learning needs. This includes the provision of appropriate intervention strategies for those children requiring additional help, or extension.

Building on the core learning areas, students had access to specialist programs in Performing Arts, Science, Physical Education and Indonesian. Select students were also involved in instrumental music through IMMS and PEAC through regional office.

Year 6 students were once again provided with opportunities to engage in leadership roles as Head Councillors, Councillors, Faction Captains, Technical Support and Performing Arts Captains. The Student Leaders advocated for different causes and led fundraising events.

As we move into 2026, the final year of our Business Plan 2024–2026, we will continue to strive for improvement and align our work with Department of Education priorities and contemporary pedagogy to ensure our students are well prepared for the opportunities and challenges of the future.

School Overview



2025 Student Numbers and Characteristics



Student Number	(FTE)
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Student Numbers (as at 2025 Semester 2)

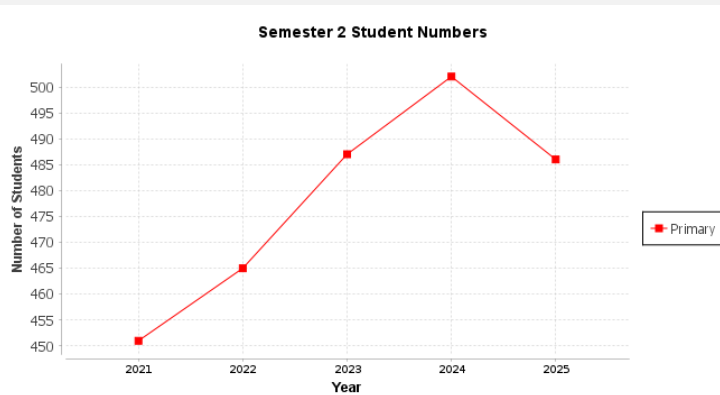
Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(30)	73	82	67	77	53	73	61	516
Part Time	59								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

After student numbers peaking in 2024, there was a decline in student numbers in 2025. This is expected to continue into 2026 and beyond as our local intake area is due to be reduced from 2026 to support new primary schools opening in the local area.

Marri Grove continued to embrace and celebrate diversity and inclusion in 2025. As of Semester 2, 11% of the student population were Aboriginal (62 students), 27% were from a Language Background Other than English (22 students were eligible for funding) and 6% of student population were students with a disability (32 students), predominantly students with Autism.

	Kin	PPR	Pri	Sec	Total
Aboriginal	5	5	52		62
Non-Aboriginal	54	68	361		483
Total	59	73	413		545



	Kin	PPR	Pri	Sec	Total
Male	30	31	218		279
Female	29	42	194		265
Total	59	73	413		545

Destination Schools	Total
Byford Secondary College	43
Armadale SHS	2
Kalamunda SHS	1
Lesmurdie SHS	1
Yule Brook College	1
Lumen Christi College	1
Salvado Catholic College	6
St John Bosco College	1

Workforce Composition

No	FTE	AB'L
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Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	2.8	0
Total Administration Staff	4	3.8	0

Teaching Staff			
Level 3 Teachers	1	1.0	0
Other Teaching Staff	30	25.3	0
Total Teaching Staff	31	26.3	0

School Support Staff			
Clerical / Administrative	3	3.0	0
Gardening / Maintenance	1	1.0	0
Cleaner	4	2.7	1
AIEO	1	0.4	1
Other Allied Professionals	16	13.2	0
Other	2	1.0	0
Total School Support Staff	27	21.3	1

Total	62	51.4	2
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2025 saw a considerable change in staffing including leadership, administration and support staff. A couple of staff retired in 2025. This was expected and planned for with staff being employed to backfill in the preceding 12 months.

In 2025, teaching staff ranged from graduates to experienced Senior Teachers and Level 3 Teachers. This provided an excellent balance. Many Allied professionals and an Instructional Coach continued to be employed to provide valued support to teaching and learning.



Student Attendance



PRIMARY SCHOOL

Student Type : All Students

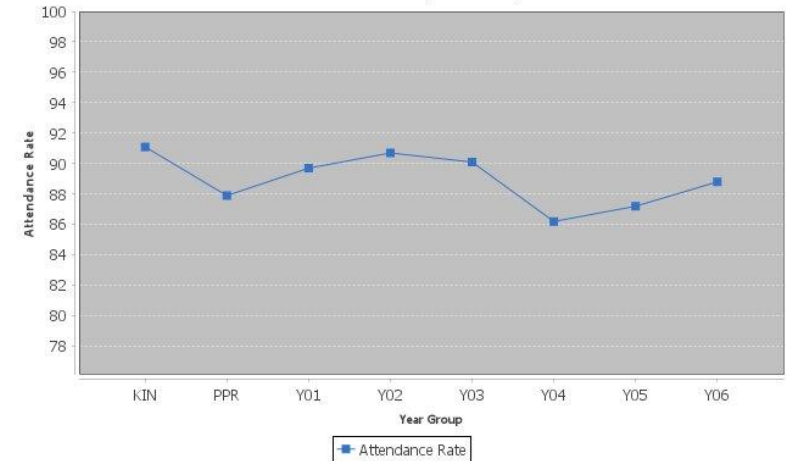
Attendance Overall

Primary Attendance Rates

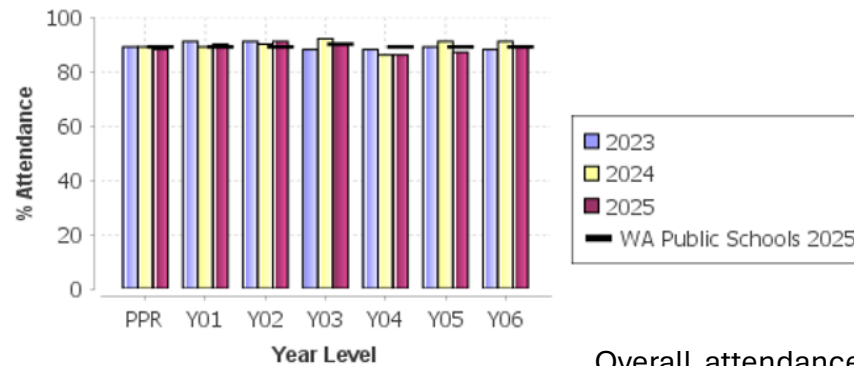
	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2023	89.6%	89.1%	90.3%	85.6%	82.2%	74.3%	89.2%	88.4%	88.9%
2024	90.4%	89.9%	91.0%	84.3%	79.9%	74.3%	89.6%	89.0%	89.4%
2025	89.9%	89.3%	90.7%	79.4%	78.5%	73.2%	88.7%	88.3%	89.1%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2023	56.1%	30.7%	10.8%	2.4%
2024	59.2%	29.3%	10.1%	1.4%
2025	61.4%	24.8%	9.9%	4.0%
Like Schools 2025	59.3%	24.8%	11.4%	4.5%
WA Public Schools 2025	64.0%	23.0%	9.0%	4.0%

Attendance Rate by Year Group

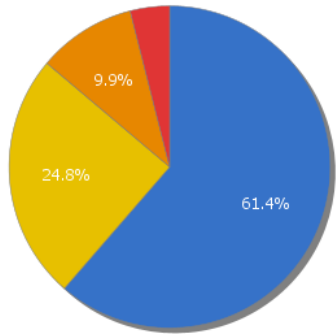


Attendance % - Primary Year Levels



Attendance Profile 2025 Semester 1 Compulsory

- Regular (90% or greater)
- Indicated (80% to <90%)
- Moderate (60% to <80%)
- Severe (<60%)



Overall attendance in 2025 continued to be similar to like schools and slightly below WA Public Schools. It should be noted that our Aboriginal students' attendance rate was slightly above like schools and WA Public Schools. In-term holidays continues to impact regular attendance of some students which also impacts the overall attendance. Moderate and severe attendance is closely monitored at a classroom teacher level and by the Students Services Team with Attendance Plans developed and home visits occurring where appropriate.

Student Achievement

Marri Grove Primary School has a rigorous assessment, moderation and reporting schedule to analyse whole school data. This ensures consistency, reliability and accuracy of teacher judgement across the school. It enables staff to effectively analyse whole-school data, identify trends and areas of need, and make informed decisions that support targeted teaching, improved student outcomes and continuous school improvement.

Brightpath Writing Data

	MEAN	STANDARD DEVIATION	STUDENTS
Pre-test	339.1	88.4	233
Post-test	371.0	62.0	233

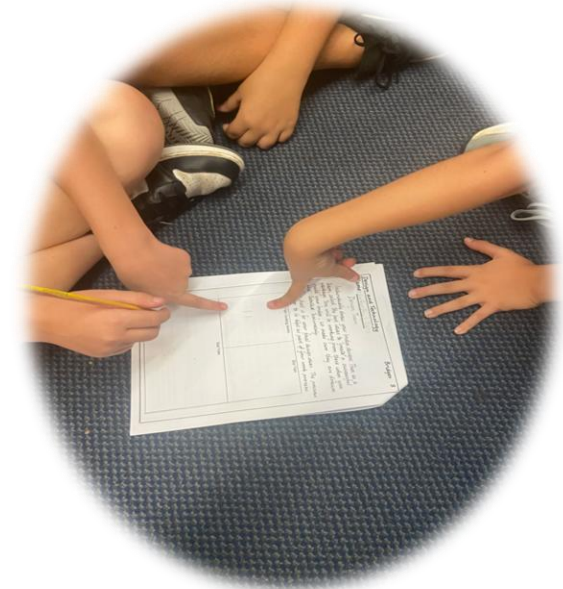
Standardised Growth Score

PRE-TEST	POST-TEST	EFFECT SIZE
Term 1 2025	Term 4 2025	0.42

Standardised Growth Score

PRE-TEST	POST-TEST	EFFECT SIZE
Term 1 2024	Term 4 2024	-0.03

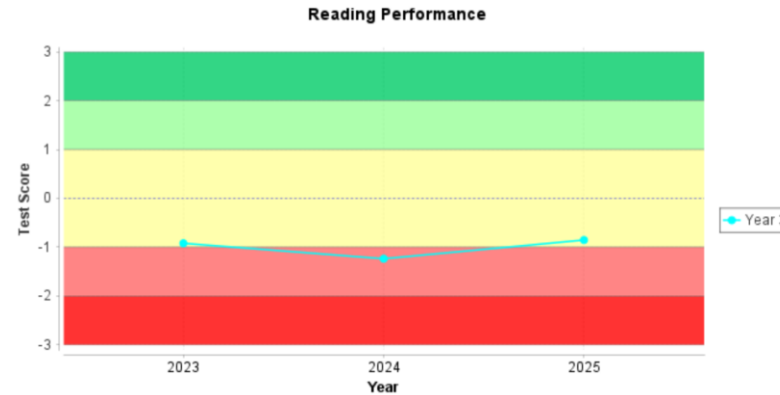
In 2025 the Brightpath Standardised Growth Score data demonstrated a significant improvement in student growth compared to 2024. The increase from an effect size of -0.03 in 2024 to 0.42 in 2025 reflects the positive impact of targeted teaching strategies, evidence-based practice and focused intervention programs implemented throughout the year.



Student Achievement – NAPLAN Year 3

NAPLAN assessments in Years 3 and 5 provide valuable snapshots of student achievement at key points during the primary school years. Alongside Brightpath and other school-based assessments, this data supports effective whole-school assessment triangulation, enabling staff to analyse trends, validate teacher judgement and make informed decisions to improve student outcomes.

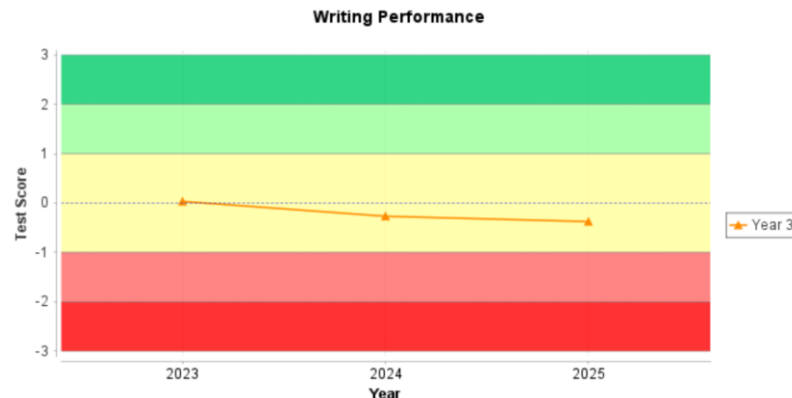
Proficiency Level	NAPLAN Score Range	Reading			
		Year 3			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	481 and above	5%	9%	4%	9%
Strong	368 - 480	41%	40%	39%	41%
Developing	282 - 367	20%	27%	33%	29%
NAS	281 and below	34%	23%	24%	22%



The Year 3 Reading Performance data indicates steady improvement in 2025 following a decline in 2024. While results remain below the expected benchmark, the upward trend reflects the positive impact of targeted literacy intervention, explicit reading instruction and evidence-based teaching practices implemented across the school.

Continued focus on reading comprehension, vocabulary development and differentiated support will remain a priority to further strengthen student outcomes in 2026.

Proficiency Level	NAPLAN Score Range	Writing			
		Year 3			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	503 and above	4%	4%	0%	2%
Strong	370 - 502	70%	64%	62%	64%
Developing	296 - 369	16%	21%	22%	20%
NAS	295 and below	11%	12%	16%	14%



The Year 3 Writing Performance data indicates a gradual decline in results from 2023 to 2025, highlighting the need for continued focus on writing instruction across the school. While student performance remains within the expected range, the data has identified opportunities to strengthen students' writing.

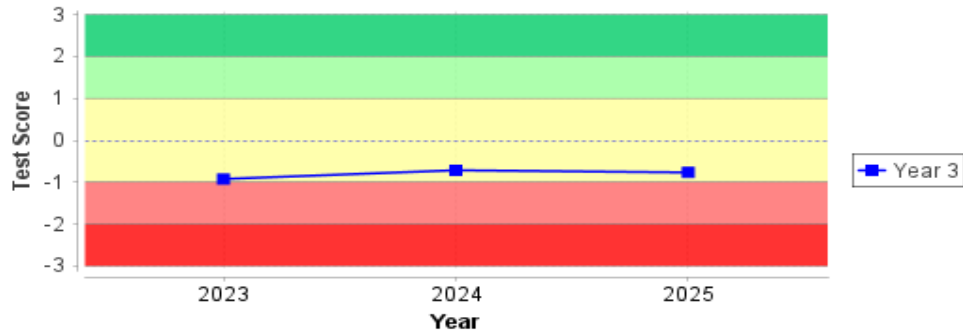
In response, the school will review and continue to implement explicit writing instruction, consistent moderation practices and targeted support programs to improve student achievement and confidence in writing.

Student Achievement NAPLAN Year 3

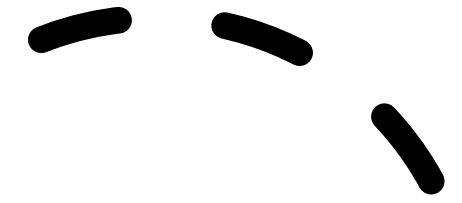
Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 3			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	493 and above	0%	3%	1%	5%
Strong	378 - 492	45%	47%	40%	42%
Developing	311 - 377	34%	33%	36%	36%
NAS	310 and below	21%	18%	23%	17%

Year 3 NAPLAN Numeracy Performance results remained relatively stable across the three-year period. Student achievement showed a slight improvement in 2024 before maintaining a similar level in 2025. Results continue to sit just below the expected benchmark, indicating consistency in performance while highlighting the need for ongoing targeted support in key numeracy concepts and problem-solving skills.

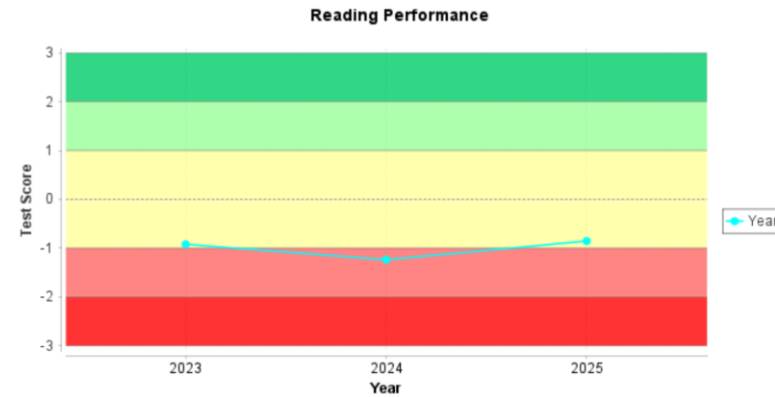
Numeracy Performance



Student Achievement – NAPLAN Year 5

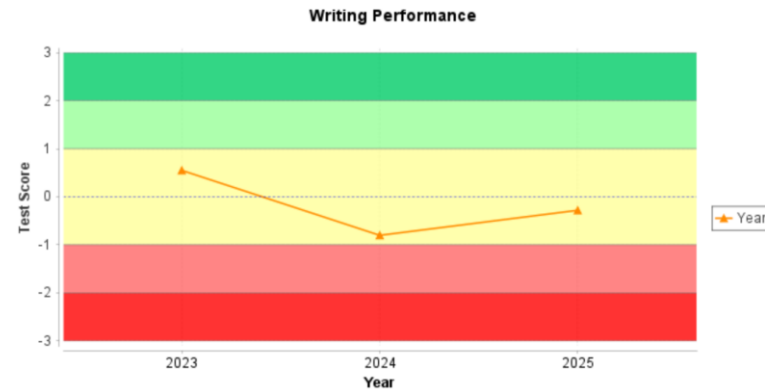


Proficiency Level	NAPLAN Score Range	Reading			
		Year 5			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	555 and above	7%	11%	6%	9%
Strong	448 - 554	49%	46%	44%	51%
Developing	377 - 447	28%	24%	35%	26%
NAS	376 and below	16%	19%	15%	15%



Year 5 NAPLAN Reading performance data indicates a slight decline over the three-year period from 2023 to 2025. Performance moved from slightly above the expected benchmark in 2023 to just below the benchmark in 2024 and remained relatively stable in 2025. While results continue to sit within the average performance band, ongoing focus on comprehension strategies, vocabulary development and targeted intervention will support improved student growth.

Proficiency Level	NAPLAN Score Range	Writing			
		Year 5			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	570 and above	1%	4%	3%	3%
Strong	455 - 569	38%	51%	46%	52%
Developing	385 - 454	37%	29%	32%	30%
NAS	384 and below	24%	16%	18%	15%



Year 5 NAPLAN Writing results show some fluctuation across the three-year period. Achievement was strongest in 2023, declined in 2024, and showed a modest improvement in 2025. Although performance remains slightly below the expected benchmark, the upward trend from 2024 to 2025 suggests that current teaching strategies and targeted writing support are beginning to have a positive impact.



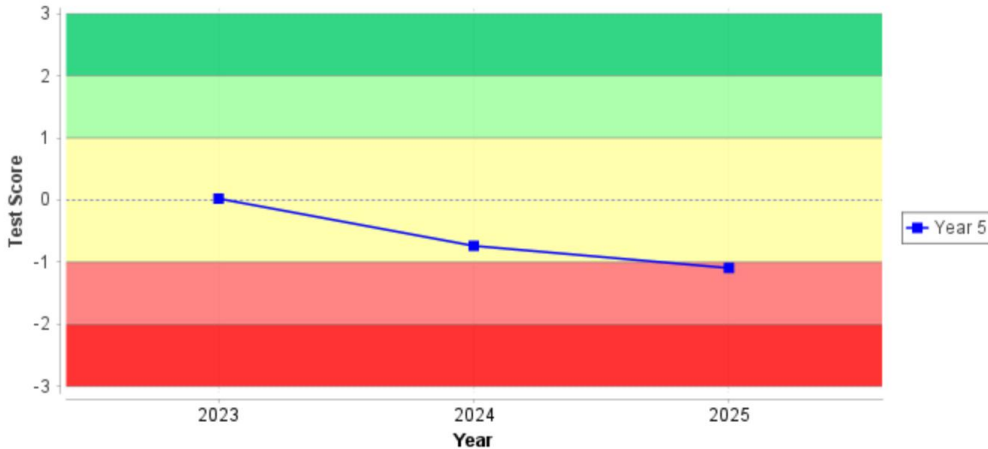
Student Achievement NAPLAN Year 5

Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 5			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	577 and above	3%	5%	1%	5%
Strong	451 - 576	43%	49%	38%	50%
Developing	386 - 450	31%	31%	39%	33%
NAS	385 and below	22%	16%	21%	13%

Year 5 NAPLAN Numeracy results show a gradual decline over the three-year period from 2023 to 2025. Performance moved from around the expected benchmark in 2023 to below benchmark levels in 2024 and declined further in 2025. These results indicate a need for continued focus on strengthening number sense, mathematical reasoning and targeted intervention strategies to support improved student achievement and growth.

In Semester 2 2025, Numeracy leaders were identified, and a Mathematics Committee was formed to review current practices and pedagogies. Research of evidence-based programs began. A focus on mathematics will be a priority for 2026 and beyond.

Numeracy Performance



WA Positive Behaviour Support (WAPBS)

WAPBS continued to be a priority for Marri Grove Primary School in 2025. It was a productive year for the PBS Team. We set ambitious targets across four areas: short-term projects, communication, data collection, and staff training. In the projects, we continued the implementation process of our new Behaviour Curriculum specifically focussing on routines and transition expectations.

We collaboratively created staff norms and completed the design process with the SPARK visuals (Sparky) that were installed in the Undercover Area and on the wall at the entrance to the school. We also were given access to the electronic copies of the visuals to use on our website and documentation.

Communication initiatives involved increasing the PBS message presence through weekly Student Leader PA announcements, regular newsletter updates, PBS assemblies, participation in a broader community events. Food for thought is noting the common values of community and schools which lead to other collaborations.

One collaboration to note is with Byford Secondary, who partnered with our school to leverage Compass mechanisms that will support behaviour data collection. Unfortunately, training resources were not available to the team in 2025. However, with many new staff joining the Marri Grove Team in 2026, we plan to complete a catch-up training. Current action planning for 2026 prioritises further data collection and informed decision making on school and class routines which will lead into a review and further development of the whole school behaviour management plan, specifically the process for managing undesirable behaviours that do not conform when addressed with PBS and CMS strategies.



P&C Report

Relationships and Partnerships



2025 was a difficult one for the P&C with the sudden passing of our Vice President but we pulled together to ensure things still ran as smooth as possible.

We had many fundraisers throughout the year, finishing 2025 off with a colour run which pretty was enjoyed by everyone. Thanks to the hard work and generosity of our community, we raised **\$23,800** which allowed us to donate **\$8,500** back to the school. These funds directly support programs, resources, and improvements that benefit every child. This is a remarkable achievement and a reflection of what we can accomplish when we all work together. To our amazing volunteers, thank you for showing up in so many ways, running events, organising fundraisers and donating items. Your commitment is the reason our P&C can achieve so much each year.

The canteen continued to be successful due to the incredible canteen staff, Gemma, Jessica and Emma. They kept the heart of our school beating with their hard work, creativity, and dedication. The canteen is a happy place and that's because of the warmth, efficiency, and care they bring every day. We appreciate how much effort goes into preparing food, managing stock, coordinating volunteers, and ensuring our kids are fed. In 2025 we collaborated with Byford Secondary College (BSC) and had a work experience student. Charlie picked up the role very fast and became an asset to the canteen. We hope this partnership with BSC will continue in the coming years.

To our principal, teachers and school staff, thank you for partnering with us so openly. Your collaboration ensures our fundraising and initiatives directly support the needs of our students and school community.

To our bearers and executive members: Kat Jellema, Christine Whales, Rebecca Privett, Sarah Griffiths, Tracey Houghton and Lorraine Lafontaine, thank you for the countless hours spent planning, meeting, messaging, emailing, approving, and organising behind the scenes. Your leadership and commitment was invaluable.

Thank you to Kayla Summerscales who ran book club this year, ensuring all your orders are handles with care and delivered to your children. We have been able to contribute **\$1,000** to the library this year.

Our school community thrives because of the incredible people who give their time, energy, and support, we want to acknowledge just how much that truly means.

Jade Glover

P&C President

School Board Report

Another year seems to have flown by! 2025 was a year with a lot of change at our wonderful school. After a careful selection process, Mrs Deborah Eke was offered the role of our new school principal. She emerged herself immediately amongst students, staff and parents and has begun to implement positive changes around the school. We changed our board information and updated the website. If you would like to see any of the Board Members' bios, they are up there waiting to be read.

It was noted during one of our meetings that a few students were not wearing uniforms daily or are occasionally wearing jumpers that do not coincide with our school uniform colours. Requests for old school uniforms were sent out to parents, and we have received some wonderful donations that will allow our students to be in uniform.

We heard great news about our school carpark. Works will begin (and hopefully finish) in 2026! We were very lucky to have our local MP and Board Member Hugh Jones advocate for us as well as the collaboration of board and P&C members to petition for this carpark. It has been in the works for a few years now and I can't wait to see the end result!

In June we had our Public-School Review (PSR). Several Board and P&C Members were involved in this process. The PSR has six domains. The Board and P&C were invited to give feedback on Relationships and Partnerships which included families and the community. It was a great opportunity for us to talk about our positive experiences in this area and gave us a chance to voice where we think changes could be made to enhance our school environment. Reviews are important in ensuring the school is meeting its standards in this area and are facilitated by the Departments Public School Review Team. The school will undergo the next review process during Term 2, 2026.

We held our annual Open Board Meeting in October 2025. It was lovely to see a parent come to meet the board. We have open meetings to allow parents to come and observe how our board meetings are run, and it also gives parents the opportunity to ask any questions they may have. Keep a lookout for our next open meeting and please join us as we are shaping up to an exciting year ahead.

Relationships and Partnerships

Thank you once again to the continued commitment of our 2025 Board members: Deb Eke, Kat Jellema, Kayla Summerscales, Sharn Mery, David Conlon, Hugh Jones and Isabella Bulich. We are excited to welcome Hayley Edwards as a staff representative for 2026 and look forward to having her on our team.

Finally, we farewelled Emma Harris at the end of 2025 as one of longest serving board members and thank her for the years that she has contributed to the School Board.

2026 will be an exciting year for staff, students and parents, full of learning, events and important milestones. As we work alongside the P&C, MGPS staff, parents and community we know together we can create the best possible environment for our students to thrive in, as they are **Our children- Our future!**

Ruby McCaw Board Chair



Ruby
Board Chair



Hugh
Community Rep



Kat
Parent Rep



Kayla
Parent Rep



Sharn
Parent Rep

2025 Financial Report

INCOME - Dec 2025 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	258,903	258,903
Carry Forward (Salary)	455,292	455,292

STUDENT-CENTRED FUNDING

Per Student	4,743,346	4,743,346
School and Student Characteristics	1,144,240	1,144,240
Disability Adjustments	186,208	186,208
Targeted Initiatives	247,960	247,960
Operational Response Allocation	115,926	115,926
Total Funds:	6,437,680	6,437,680

TRANSFERS AND ADJUSTMENTS

Regional Allocation	0	0
School Transfers – Salary	(287,433)	(287,433)
School Transfers - Cash	314,000	314,000
Department Adjustments	0	0
Total Funds:	26,567	26,567

LOCALLY RAISED FUNDS (REVENUE)

Voluntary Contributions	12,500	12,217
Charges and Fees	28,719	32,487
Fees from Facilities Hire	80,000	94,545
Fundraising/Donations/Sponsorships	10,971	12,271
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other school	0	0
Other Revenues	6,089	7,575
Transfer from Reserve or DGR	3,162	3,162
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	141,441	162,257

TOTAL	7,319,883	7,340,699
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ONE LINE BUDGET - Dec 2025 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	258,903	258,903
Carry Forward (Salary):	455,292	455,292

INCOME

Student-Centred Funding (including Transfers & Adjustments):	6,464,247	6,464,247
Locally Raised Funds:	141,441	162,258
Total Funds:	7,319,883	7,340,700

EXPENDITURE

Salaries:	6,122,673	6,122,673
Goods and Services (Cash):	648,321	515,226
Total Expenditure:	6,770,994	6,637,900
VARIANCE:	548,889	702,800

EXPENDITURE - Dec 2025 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
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SALARIES

Appointed Staff	5,485,969	5,485,969
New Appointments	0	0
Casual Payments	627,688	627,688
Other Salary Expenditure	9,016	9,016
Total Funds:	6,122,673	6,122,673

GOODS AND SERVICES (CASH EXPENDITURE)

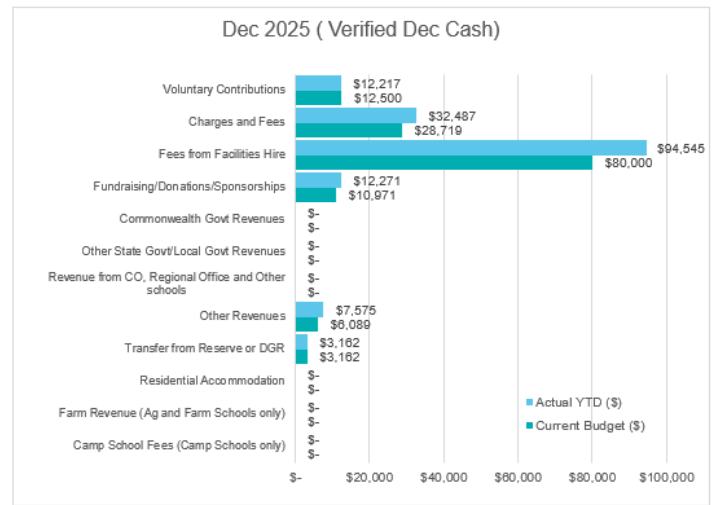
Administration	38,840	20,634
Lease Payments	15,013	16,668
Utilities, Facilities and Maintenance	246,518	180,353
Buildings, Property and Equipment	99,163	79,846
Curriculum and Student Services	192,034	174,671
Professional Development	15,000	6,503
Transfer to Reserve	0	0
Other Expenditure	22,713	17,388
Payment to CO, Regional Office and Other schools	19,040	19,163
Residential Operations	0	0

Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	648,321	515,226

TOTAL	6,770,994	6,637,899
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Locally Generated Revenue - Budget vs Actual



Goods and Services Expenditure - Budget vs Actual

